



2025-2026 DHS Integrated Action Plan Goals

Goal 1	Goal 2	Goal 3
<p>Dysart will increase its ACT composite score by at least 0.25 from 2024-2025 school year.</p> <p>Dysart will increase ACT Math and ELA proficiency by 0.25% or exceed the state average.</p> <p>Dysart will increase AzSci proficiency by at least 0.25% from the previous year.</p>	<p>Dysart will be an A labeled school.</p>	<p>By the end of 2025–26, at least 85% of parents and staff will be likely or very likely to recommend our school, based on the Dysart Annual Survey.</p>
Action Steps	Action Steps	Action Steps
<p>Professional Development</p> <ul style="list-style-type: none"> • AVID • Enhancing Tier 1 Strategies <p>Professional Learning Communities</p> <ul style="list-style-type: none"> • Backwards planning • Aligned check for understandings • Data driven decisions to drive instruction and guide targeted interventions using team CFAs. • Vertical alignment, grade level, content teams • ACT skill focus <p>Instruction</p> <ul style="list-style-type: none"> • Foundations of Instructions • Coaching cycles 	<p>CCRI</p> <p>We will increase points in the following areas:</p> <ul style="list-style-type: none"> • Work Based Learning • Alternative Pathways • CTEAVID • ASVAB • FAFSA • Seals <p>Graduation Rate</p> <p>We will continue to increase:</p> <ul style="list-style-type: none"> • Auditing student credits quarterly • Correctly coding student Withdrawals <p>AZELLA</p> <p>We will continue to earn the maximum amount of points by continuously moving our EL students by:</p> <ul style="list-style-type: none"> • Scheduling all students in the appropriate Targeted English course • Ensure Integrated instruction is occurring through providing specific training to staff. 	<p>Communication</p> <ul style="list-style-type: none"> • Parent Square • Social Media • Newsletter <p>Staff</p> <ul style="list-style-type: none"> • Quarterly staff vs staff challenges • Pass the Demon to staff • P.R.I.D.E. recognition • Distinguished Demon <p>Family Outreach Specialist</p> <ul style="list-style-type: none"> • Collaborate with feeder schools and the community to develop early and ongoing partnerships
Monitoring	Monitoring	Monitoring
<p>Professional Development</p> <ul style="list-style-type: none"> • Walkthrough for WICOR and effective Tier 1 strategies. Feedback will be provided individually and collective data shared out the following PD Monday. <p>Professional Learning Communities</p> <ul style="list-style-type: none"> • Providing feedback on Unit SMART goals prior to the start of the unit. • Data Chats with teams scheduled after every CFA. <p>Instruction</p> <ul style="list-style-type: none"> • Walk through observations. Feedback will be provided to individuals and shared out through leadership meetings to discuss next steps to support the PLC process. • Formal Observation cycles. 	<p>Bi-weekly Check Ins</p> <ul style="list-style-type: none"> • Counseling • Registrars • Certified staff <p>AZELLA</p> <ul style="list-style-type: none"> • Practice Assessments • Targeted Instruction based on Proficiency of student • Integrated of ELP standards 	<p>Communication</p> <ul style="list-style-type: none"> • Post 3x/week on social media; monitor likes and shares. • Send monthly newsletters; check relevance and reach. • Keep the calendar updated; review monthly. <p>Staff</p> <ul style="list-style-type: none"> • Track event participation and feedback. • Keep rotation logs for recognition. • Celebrate awardees publicly and consistently. <p>Family Outreach Specialist</p> <ul style="list-style-type: none"> • Log meetings and outreach events. • Track family attendance and involvement.